



Tandem Training Program for WBL Tutors in Lithuania/Estonia/Latvia (choose country). 16 hours/2 days

Tutor training programme in Lithuania (QUALIFICATION IMPROVEMENT PROGRAMME No. KTP-67)

<i>Time allocated for topic (in ac. h.)</i>	<i>Topics</i>	<i>Programme’s annotation (relevance)</i>	<i>Improved or acquired competences of the participant</i>	<i>Programme’s tasks</i>
1,5	Introduction, presentation. Statement of expectations. Presentation of the programme’s objectives and tasks.	The tutor training programme was prepared in implementation of the project Erasmus + Project “Testing New Approaches to Training VET and Workplace Tutors for Work Based Learning (TTT4WBL)”. This project has been under joint implementation of Lithuania, Latvia and Estonia since 2017. At present the apprenticeship – the training form when the learning process is based on the work in particular work place – is legalized in Lithuania as an alternative form of vocational education that is also named in the Law on Vocational Education. According to this Law, the apprenticeship training is based on contracts made by the learner with a company and with an educational institution.	Professional competence of control of the teaching process	<ol style="list-style-type: none"> 1. To introduce to the apprenticeship training programme in Lithuania; 2. To introduce to the framework of qualifications set in the Republic of Lithuania; 3. To present the apprenticeship implementation stages and activities carrier out during each stage; 4. To improve the skills of communication and cooperation;
1,5	Framework of qualifications and apprenticeship training form in Lithuania.			
3	Stages of apprenticeship organization. Role of 3 main actors in each stage.			
2	Analysis of participants’			

	expectations. Trilateral cooperation and communication.	The work-based learning satisfies the needs of contemporary economics the best as it allows preparing specialists quickly and effectively through optimal usage of business investments and resources.		5. To teach the tutors to implement the apprenticeship.
1	Introduction to the analysis of the 2 nd and 3 rd stages of the apprenticeship process.	The work-based learning is getting more and more popular and thus it is considered an effective tool, because it allows acquiring the skills needed for some particular activities very quickly, and the graduates, who were studying according to the work-based method, find a job much quicker. It is probable that their employment quality is also higher – the unemployment risk is much rarer, the workplaces are more stable and they receive bigger salaries because of higher productivity.		
2	Teaching and communication methods.	Various associations of employers are interested in instilling the work-based training system. The Ministry of Education and Science is also implementing various projects, where apprenticeship is developed; however the status of social dialogue and social capital is of key importance. The development of social dialogue is the essential precondition for smooth development of work-based training.		
3	Process management; management tools and modes.	The purpose of trying new modes of practical training in vocational education and of the tutor training programme is to achieve certain compromises that become an essential precondition for successful functioning of the work-based training system, and to encourage the business representatives to overcome their individual interests and to see everything from		
2	Results and evaluation of training in the workplace.			

		<p>the long-term perspective.</p> <p>During the programme the participants will be introduced to the principles of training in the workplace, the documents regulating such a training form, and the Lithuanian framework of qualifications. The successful and unsuccessful examples of apprenticeship will be presented to the participants. The practical tasks will be executed individually, in pairs and in groups. The practical tasks are directed to problem-solving in all three stages of apprenticeship, when the company's representatives are communicating with the representative of the educational centre, the apprentice is communicating with the company, and apprentice with the educational institution.</p> <p>The programme's participants will be taught to provide information and to understand the importance of feedback and completion of the necessary documents.</p> <p>The programme consists of 8 topics distributed in 16 hours. On average 2 hours will be granted for each topic. The topics' duration may vary from 1 to 3 hours, depending on their relevance and volume. The teaching material has been prepared in order to execute this training programme: the presentation slide package and teaching material (summaries) in the form of electronic documents.</p> <p>In order to implement the programme, the premise will be used, where a computer, projector, screen, white board and/or paper of A1 format will be</p>		
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		available for writing in coloured pens. In order to ensure individual work, work in pairs and in groups, the workplaces of the participants have to be configured freely and easily.		
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Brief instructions:

- 1) The program should not exceed 2-3 pages;*
- 2) This program will be a preliminary version. After completion of all trainings you will be able to finalize it.*
- 3) It has to be provided in your native language and in English (e.g., in Latvian and in English);*
- 4) Please do it by March 31, 2018*